

# Andrew N. Roy

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address • phone number • e-mail address

## TEACHING EXPERIENCE

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**Teacher**, Bret Harte Middle School, Oakland, CA, 2005-2010  
8<sup>th</sup> grade U.S. History, 8<sup>th</sup> grade English, 6<sup>th</sup>-8<sup>th</sup> grade Reading

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| <b>Innovative Curriculum</b>                   | <ul style="list-style-type: none"><li>• Prepared, implemented, and revised rigorous, standards-aligned, high-interest lessons for students at large, urban, Title 1 middle school</li><li>• Facilitated increased student achievement on school, district, and state assessments — dramatically outperforming district average scores</li><li>• Collaborated with district history faculty to enhance K-12 history curriculum, emphasizing document based questions, student research, and historical writing</li><li>• Revitalized remedial reading curriculum using WestEd’s Reading Apprenticeship framework and Nancie Atwell’s “Reading Workshop” model</li><li>• Developed Arts-In-Education lessons and field trips in partnership with California Shakespeare Theater, Youth Speaks, and Mills College Art Department, including spoken word poetry workshops, classroom visits by poets, playwrights and artists, and field trips to performances, museums and art studios</li></ul> |
| <b>Classroom Community</b>                     | <ul style="list-style-type: none"><li>• Validated and leveraged student expertise with high-interest projects connecting grade-level standards with students’ non-academic funds of knowledge</li><li>• Emphasized positive communication skills and community building by engaging students in team building exercises and cooperative learning structures</li><li>• Integrated life-skills, current events, and student interests into academic content</li><li>• Invited family and community into classroom to witness and honor student progress</li><li>• Differentiated instruction for students with special needs including English language learners, emotionally disturbed students, special education students, and identified gifted and talented (GATE) students</li></ul>  |
| <b>Leadership</b>                              | <ul style="list-style-type: none"><li>• Organized, raised funds for, and co-led annual week-long student backpacking trip at Yosemite National Park</li><li>• Mentored student teachers and coached novice staff, teaching interns, and Teach For America corps members</li><li>• Conducted professional development workshops for colleagues on educational technology, cooperative learning, AVID college-readiness methodologies, differentiating instruction, and aligning learning targets with state standards</li><li>• Participated in instructional leadership team, site improvement team, AVID site team, GATE committee, and departmental professional learning communities (PLCs)</li><li>• Hosted official, biannual staff barbecues to welcome new and celebrate departing colleagues</li></ul>  |
| <b>Professional Development &amp; Research</b> | <ul style="list-style-type: none"><li>• Participated in multi-year Teaching American History Grant with district colleagues including attending history lectures by university faculty, lesson planning workshops, formal “Lesson Study” process, creation and revision of engaging history writing assessments, and district-level vertical curriculum planning</li><li>• Presented, by invitation, and co-facilitated weekend workshop “Strategies That Have Worked to Increase CST Scores in Middle Schools” at Asilomar 58: English Language Arts Conference, Pacific Grove, CA, September 26-28, 2008</li><li>• Documented and presented year-long research project on reflective practice in collaboration with Mills Teacher Scholars</li><li>• Actively pursued and volunteered for wide array of additional professional development workshops relating to history and English curriculum</li></ul>  |
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## TEACHING EXPERIENCE, continued

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| <p><b>Student Teacher</b>, Spring 2005<br/>Bret Harte Middle School<br/>Oakland, CA<br/>8<sup>th</sup> grade history</p>            | <ul style="list-style-type: none"> <li>• Planned and taught all lessons for second semester class</li> <li>• Created standards-aligned units with an emphasis on activities suited to English learners</li> <li>• Managed all aspects of the class, including assessment, discipline, parent conferences, and grading</li> </ul>  |
| <p><b>Student Teacher</b>, Fall 2004<br/>Arroyo High School<br/>San Lorenzo, CA<br/>Fall 2004<br/>11<sup>th</sup> grade history</p> | <ul style="list-style-type: none"> <li>• Planned and taught weekly lessons and a multi-week unit</li> <li>• Assisted with planning, grading and classroom management</li> <li>• Worked extensively with Resource Specialists to modify the curriculum for IEP students</li> <li>• Organized, chaperoned, and developed supporting lessons for field trip to Oakland Museum</li> </ul> |
| <p><b>Tutor</b>, 2004-2006<br/>The Learning Advantage<br/>Oakland, CA</p>   | <ul style="list-style-type: none"> <li>• Assessed individual students' strengths and weaknesses and designed tailored lessons to meet their needs</li> <li>• Worked one-on-one with middle and high school students in remedial through advanced mathematics</li> </ul>   |
| <p><b>Instructor</b>, 1992–1994<br/>Experimental College<br/>Oberlin College, Oberlin, OH</p>                                       | <ul style="list-style-type: none"> <li>• Taught three semester-long, seminar-style literature classes to undergraduates and community members</li> </ul>  |
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## PROFESSIONAL MEMBERSHIPS

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- Organization of American Historians
  - California Association of Teachers of English
  - Phi Delta Kappa International
  - Mills Teacher Scholars, a collaborative teacher research group directed by faculty in the Mills College School of Education
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## EDUCATION

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| <p><b>Mills College</b><br/>Oakland, CA<br/>2007–2009,<br/>2004–2005</p> | <ul style="list-style-type: none"> <li>• Master of Arts Degree in Education with an Emphasis in Teaching, May 16, 2009</li> <li>• Single Subject Teaching Credentials in both Social Studies and English with CLAD (Crosscultural, Language, and Academic Development) emphasis, May 2005</li> </ul> |
| <p><b>U.C. Berkeley Extension</b><br/>Berkeley, CA<br/>2001–2004</p>     | <ul style="list-style-type: none"> <li>• Humanities, literature, film, and education classes</li> </ul>  |
| <p><b>Oberlin College</b><br/>Oberlin, OH<br/>1989–1994</p>              | <ul style="list-style-type: none"> <li>• Bachelor of Arts, May 1994</li> <li>• Majors: Anthropology (with Honors) and Religion</li> </ul>  |
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## OTHER EXPERIENCE

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**Director of Information Technology**

Butler, Shine, Stern & Partners  
Sausalito, CA  
1996–2004

- Tutored new employees on hardware and software systems
- Taught formal classes for large groups, usually introducing new software or operating systems
- Provided technical support, system administration, purchasing of software and hardware, and financial forecasting and reporting

**Training Coordinator**

Houck Computing Center  
Oberlin College, Oberlin, OH  
1994–1996

- Designed and taught classes to students and staff on all aspects of the College computing environment
- Tutored professors and senior staff on how to use computers more effectively
- Hired, trained and managed 30 student consultants

**Student Consultant**

Houck Computing Center  
Oberlin College, Oberlin, OH  
1993–1994

- Assisted users of the public computing facilities — including software tutoring, disaster recovery, and enforcement of rules
  - Worked during off-hours with students and staff members in their homes and offices. Such work included training, installation, and troubleshooting
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## REFERENCES

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**Principal**

Bret Harte Middle School  
3700 Coolidge Avenue  
Oakland, CA 94602  
e-mail address  
phone number

**Department Chair,**

**Alameda County Teacher of the Year**  
Bret Harte Middle School  
3700 Coolidge Avenue  
Oakland, CA 94602  
e-mail address  
phone number

**Project Director,****Teaching American History Grant**

Oakland Unified School District  
314 E 10th Street - TLC  
Oakland, CA 94606  
e-mail address  
phone number

**GATE Coordinator**

Oakland Unified School District  
314 E 10th Street, Room # 8  
Oakland, CA 94606  
e-mail address  
phone number

**Assistant Principal**

Bret Harte Middle School  
3700 Coolidge Avenue  
Oakland, CA 94602  
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